Name-Surname:
Student Number:

A.LISTENING

I. Listen to Imogen talking about a difficult race she did. Complete the sentences with words from the conversation.

1. Imogen had to _____ _____ _____ in the race.

2. With the help of _____, She began_____ _____ to get fit.

3. She describes the first part of the race as _____ as_____ _____.

4. Spectators were _____ _____ as she passed on her bike.

5. Although she saw that many people had to give up, she_____.

II. Listen to five conversations. Write the answers for the questions.
1. How long have Clare and Tom been a couple?

_____

2. Who won the football match?

_____

3. What is the relationship between Freya and Connor?

_____

4. What does Julie's mother think about modern men?

_____

5. What is Josh going to do next Friday morning?
_____

B. Rewrite the sentences with the adjectives in brackets by using comparatives or superlatives.
1. No other actress is as beautiful as Filiz AKIN. (beautiful)

_____

2. Jane got the highest point from the exam in the class. (successful)

_____

3. Elazig is 650 km to Ankara. Kayseri is 300 km to Ankara. (far)

_____

4. Quiz is not as difficult as progress test. (easy)

_____

5. 2024 was a better year than 2025. (bad)

_____

C. Complete the sentences. Use the correct form of the verb in brackets.
1. Lucy and Emilia _____(know) each other for years.
2. What time _____ you _____ (wake up) after your busy Friday night?
3. While you _____ (play) outside, I was tidying the house.
4. Marion _____ (leave) the Netherlands tomorrow and driving back to the UK.
5. Our sales _____ (improve) as soon as we create our website.
6. While the teacher _____ (explain) the topic, some students were not listening carefully.
7. Look at those dark clouds! It _____ (rain) very soon.
8. She usually _____ (leave) home early because her office is far from where she lives.
9. The students _____ (finish) the exam earlier than expected and left the classroom quietly.
10. They _____ (live) in this neighborhood since they got married.

D. Write a definition for the words below using _relative clauses (who, which, where)._
1. A tie
   _____
2. A wallet
   _____
3. A pilot
   _____
4. A library
   _____
5. Instagram
   _____

E. Write a question suitable for the underlined word.

1. My sister and I have stayed in this dormitory **for six months.**

_____

_____

2. While Saliha and Sena were coming by bus, Zeynep was coming to school **on foot** every day.

_____

_____

3. 2.5 million people are trying to survive in those terrible conditions in that country.

_____

_____

4. Unlike me, my best friend likes watching **horror movies.**

_____

_____

5. Our manager started shouting at me **while everybody was entering the meeting room.**

_____

_____

F. Complete the sentences with prepositions.

1. 'Noor, we need to talk _____ your essay plan,' said the teacher.

2. Her willingness to spend her money _____ clothes makes her parents furious.

3. Zeb arrived _____ the station and looked for a ticket machine.

4. Yasmin belongs _____ a chess club. She plays regularly.

5. Waiting _____ a delayed flight is really boring.

6. She is angry _____ him because he forgot her birthday.

7. The new boss is very different _____ our old one.

G. Circle the correct word.

1. She didn't do **nothing** / **something** / **anything** yesterday.

2. I knocked on the door but **somebody** / **nobody** / **anybody** answered.

3. We've bought you **something** / **somebody** / **somewhere** for Christmas.

4. I'm thirsty because I've had **something** / **nothing** / **anything** to drink.

5. Did you go **anywhere** / **nowhere** / **anything** nice at the weekend?

6. **Anyone** / **Someone** / **Something** left their wallet in the classroom

H. Fill in the gaps with a right quantifier.

1. There isn't _____ sugar left, so we can't make tea.

2. She has _____ close friends, so she often feels lonely.

3. There aren't _____ people in the park today.

4. I don't have _____ time, so I need to leave soon.

5. She bought _____ books from the bookstore.

6. There are only _____ chairs left, so we should hurry.

7. There are _____ students in the classroom, but only a few are listening carefully.

8. I need _____ more minutes to finish my homework.

9. They have _____ money, so they can travel often.

10. She doesn't make _____ mistakes in her essays.

I. Tick (✓) the word which does not contain the sound at the beginning of the line.

1. /tʃ/ **ch**air □ / ri**ch** □ / **ch**eese □ / s**ch**ool □

2. /^/ **u**p □ / m**u**ch □ / m**o**sque □ / m**u**scle □

3. /ɪz/ wash**es** □ / us**es** □ / watch**es** □ / lik**es** □

4. /s/ laugh**s** □ / live**s** □ / work**s** □ / think**s** □

J. READING

Read the text and do the parts I and II.

Couch-Surfing – a different kind of travel experience
by Emma Jackson

I love travelling abroad, but two years ago I didn't have much cash to spend on my holiday. At first, I was planning to go camping again, but then a friend suggested an alternative: Couch-Surfing. I had no idea what that was, so she explained. 'Couch-Surfers' are people who stay as **guests** in other people's homes for free, and visit **the sights** in the local area. You can do the things that most tourists do, like sunbathing on the beach or **sightseeing** in the town centre. Or your **host** could give you a language lesson, teach you how to cook local food, or take you to places that visitors never find. It sounded much more fun than my other holidays, so I joined the website and sent emails to about twenty hosts in France and Spain **right away**.

A few days later, I already had ten replies. After a week or two of emails, I made **arrangements** with four hosts in three different cities. I'm quite talkative and they seemed very friendly, so I wasn't **concerned** about spending time with **strangers**. Two weeks later, I was arriving in Paris, and meeting my first host, Claudette. Over the next ten days, I stayed in four very different homes, **improved** my foreign languages, and made some great new friends. Sometimes the places where I stayed were **basic** – a sofa to sleep on, or even just a floor, but sometimes they were luxurious – much nicer than the hostels that I usually go to. I think it was probably the cheapest and most interesting holiday I've ever had!

I've done Couch-Surfing again twice since then: in Italy, and here in the UK. I'll **definitely** do it again. In fact, I'm going on a trip to South America next year. And I've had five visitors at my place, including Claudette. I've **discovered** that hosting is as much fun as exploring a new place. Couch-Surfing is a fantastic experience. Try it sometime!

I. Match five of the bold words / phrases with the definitions.

1. people who stay in a hotel/house for a short time

_____

2. person who invites people to their home

_____

3. made better _____

4. immediately _____

5. plans or preparations _____

II. Answer the questions according to the text.

1. How and why did Emma learn about couch-surfing?

_____

_____

2. What do hosts do?

_____

_____

3. Which countries has Emma visited so far?

_____

_____

4. What does she think about the couch-surfing?

_____

_____

K. WRITING

Write about the topic below. (at least 125 words).
Describe your favourite place to relax when you get bored. Plan your writing "my relaxation/resting place". Your writing must have information to these questions and more detail about the topic.

- ✓ What is this place? How often do you go there?
- ✓ Who do you go with? Why is this place your relaxation place?
- ✓ Do you have any furniture? If yes, what is there? **(Describe them in detail)**.
- ✓ What do you do there? What can you see from that place? What is there near here?

Use **adjectives, adverbs, and prepositional** phrases to make your writing interesting.

Use words (e.g., **until, then, after, before, after that, …etc**.) or conjunctions (**and, but, because, so, or…**) to link your ideas.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

ASSESSMENT
Content: 6
Grammar: 4
Organization: 4
Vocabulary: 4
Spelling / Punctuation: 2